



Fayoum University

Faculty of Social Work

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Research summary

The effectiveness of professional social work intervention using the skill of self-affirmation in reducing bullying behavior among children in residential institutions

Preparation

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Research Summary

Social work research and studies always seek to develop methods of professional practice, relying on building knowledge, skills and values to deal with different systems, which it achieves through crystallizing models and experiments for professional intervention programs to confront problems and phenomena at all levels.

Among these phenomena is bullying, which is increasing in size and style significantly in recent times, which has many negative social, psychological and academic effects. Through this study, it is evident that it is present in residential institutions and strongly. Through the coexistence and work of the researcher as a volunteer and as a trainer in these institutions, I noticed the widespread bullying behavior within them.

The study aimed to: Test the effectiveness of a professional intervention for social work by using the skill of self-affirmation in reducing bullying behavior among children placed in residential institutions, by alleviating its limits of physical bullying, verbal bullying, social bullying, emotional bullying, and property bullying using methods and techniques. Self-affirmation skill.

Key words: Bullying, the skill of self-affirmation, children of residential institutions.