

Fayoum University

Faculty of Social Work

Fields of Social Work Department

## **Mechanisms of Using e-learning in developing the Professional Preparation for Social Work Students"**

As a prerequisite for getting master degree in social work

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1- Study address: Mechanisms for the Use of Electronic Education in the Development of Vocational Preparation for Social Work Students. "

**2- Study problem:**

The importance of the application of e-learning in social service is due to the speed and accuracy of information storage, the formation of information banks, the processing and operation of data and the shorter recovery of results.

This is demonstrated by the potential of e-education through the provision of some e-training modules that contribute to the building of a sophisticated social worker.

**3- Objectives of the study:**

A . Identification of needs for professional preparation of social work students in the use of e-education.

Of course. Identifying challenges in developing professional preparation for social work students using e-education.

C. . Develop proposed mechanisms to strengthen the

use of e-education in the vocational preparation of social work students.

**4- Study questions:**

A . What needs to achieve professional preparation for social work students in the use of e – learning?

- What knowledge needs are needed to achieve professional preparation for social work students in the light of the use of e-education?

- What skill requirements are needed to achieve professional preparation for social work students in the light of the use of e-education?

- What value requirements are needed to achieve professional preparation for social work students in the light of the use of e-education?

Of course. What are the challenges in developing professional preparation for social work students using e-education?

- What are the challenges of infrastructure and technology facing the vocational preparation of social workers in the light of the use of e-education?

- What are the challenges of the educational environment facing the vocational preparation of social service students in the light of the use of e-education?

- What are the challenges associated with social work students facing their vocational preparation in the light of the use of e-education?

C. . What mechanisms are proposed to strengthen the use of e-education in the vocational preparation of social workers?

**5- Study concepts:**

A. The concept of mechanisms.

B. The concept of professional preparation.

C. The concept of e-learning.

**6- Methodological actions for the study**

A . The current study belongs to the pattern of descriptive studies.

Of course. The current study was based on the Social Eye Survey curriculum.

C. . Areas of study:

- Spatial domain:

Faculty of Social Work, University of Alfium, Faculty of Education, University of Alfium (Department of Teaching Curricula), Faculty of Arts, University of Alfium, Faculty of Computers and Information, University of Alfium, Electronic Education Centre.

**Human domain:**

The four teams of the Faculty of Social Work of the University of El Fayoom, with the exception of the first one, have not had e-education, with 455 students.

Appointed experts and specialists in e-education, with 20 faculty members and 10 experts and specialists in e-education.

- The study lasted about a year from February 2021 to January 2022.

Study tools:

**Data collection tools:**

A measurement form on vocational preparation of social work students using e-education.

Expert interview guide on professional preparation of social work students using e-education.

**Data analysis tools:**

Statistical package programme used in social sciences(SPSS20).

**7- Overall results of the study:**

The results of the study came up with a series of mechanisms for the development of vocational training for social workers in the light of the use of e-education:

The main mechanisms for social work students:

- A. Collaboration and communication between student and faculty member in the light of the use of e-education.
- B. Training courses to develop students' technological skills.
- c. Provision of appropriate educational content for students using e-learning.

Main mechanisms for teaching staff:

- A. Determine the training needs of teaching staff based on actual needs.
- B. The preparation of qualified human servants from the teaching staff for social service education on an electronic basis.
- c. Protection of intellectual property rights of teaching staff for electronic social service education.

The most important mechanisms relating to the educational environment in the development of vocational preparation for social work students in the light of the use of e-education:

- A. Regulations and laws governing e-learning.
- B. Provision of appropriate educational content for students using e-learning.
- c. Developing educational software that serves course subjects for social work students.

The most important infrastructure and technical mechanisms in the development of vocational preparation for social work students in the light of the use of e-education:

- A. The existence of an appropriate technological structure to develop the professional execution of social workers in the light of the use of e-education.
- B. Provide appropriate training rooms for e-learning.
- c. Provision of professionals for periodic maintenance of e-learning equipment.