

Title: Relationship between Digital Citizenship and Intellectual Consciousness among Students of the Faculty of Social Work, Fayoum University: A study from the perspective of the Community Organization Method

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The current study also sought to identify the nature of the relationship between digital citizenship and intellectual consciousness among students of the Faculty of Social Service University of Fayoum. In addition, the study focuses on identifying the predictive ability of digital citizenship factors (respect, education, and digital protection) in predicting students' intellectual consciousness. The study sample included 233 students from the faculty of social work for the academic year 2020/2021. The measures of digital citizenship and intellectual consciousness were developed (researcher preparation). The two measures' psychometric properties were investigated. The results showed that digital citizenship consisted of three factors (respect, education, and protection) and the measure of intellectual consciousness consisted of only one factor. The findings revealed that there was a significant positive correlation between the factors of digital citizenship and intellectual consciousness. Furthermore, the results also revealed that there was a significant difference between males and females in the education factor in favor of males. In addition, there was a significant difference between males and females in the respect factor in favor of females. The results also revealed that there were no statistically significant differences in intellectual consciousness attributed to the gender variable. The results also indicated that respect and protection factors have a predictive ability to predict intellectual consciousness. Several implications were suggested according to the results of the study from the perspective of the method of community organization.

Keywords. Digital citizenship, intellectual consciousness, university students, community organization.