

Research Summary

Evaluation of Work Programs in Groups for the Development of Social Incorporation Skills in Autism Children

An Applied Study to Autism Centers in Fayyoun Governorate

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Study Problem & Importance:

Autism hinders the normal growth of the brain. In autistic children, it is normally a deficiency in verbal and non-verbal communication, the social and emotional interaction, playing activities or leisure time. As a result, it makes it difficult for them to change into independent individuals within the community. They may also show some repeated physical movements (such as: (fluttering of hands and swinging), abnormal responses to others or their fondness of things that belong to others along with their resistance to any change in (routine) matters. In addition, in some cases in autistic children, aggressive behavior may appear. Therefore, if we cannot prevent this case of disability, it is necessary for us to relieve its resultant effects through different programs, which contribute to achieving social incorporation for them. Such incorporation has become an urgent educational issue in the field of special education (Education of Children with Special Needs) particularly the process of incorporating autistic children into their local community, with their families and peers. Out of this point, the notion of this research has emerged, that is, the evaluation of work programs with groups for the development of the social incorporation skills in autistic children.

As work programs with groups aim at acquiring the autistic children some of these skills they need to incorporate into social life and due to that fact that the idea of social incorporation has an importance and impact upon the degree of the autistic child's adaptation to the surrounding community, therefore, **this study problem has been identified in the significant question:**

What is the extent of effect of work programs with groups upon the development of the social incorporation skills in autistic children?

Study Conceptions:

١. Definition of evaluation
٢. Definition of program in the method of Social Group Work.

- ϣ. Definition of social incorporation skills.
- ξ. Conception of autism.

Study Objectives:

1. Evaluation of the real situation of the impact of working programs with groups in the development of incorporation skills in children suffering from autism through:
Identifying the extent of the impact of working programs with groups on the development of the social verbal and non-verbal communication skills, the development of social interaction skill as well as the development of self-independence skill in autistic children.
- ϣ. Identifying the most important professional skills that can be used through programs of working with groups for the development of social incorporation skills in children suffering from autism
- ϣ. Identifying the most important professional tactics that can be used through programs of working with groups for the development of social incorporation skills in children suffering from autism.
- ξ. Identifying the obstacles that face the execution of these programs.
- ο. Reaching a proposed conception for the method of Social Group Work for the purpose of increasing the effectiveness of programs of working with groups for the development of social incorporation skills in children suffering from autism.

Study Questions:

1. How far do programs of working with groups affect the development of the social incorporation skills in autistic children?
- ϣ. What are the most important professional skills that can be used in the programs of working with groups for the development of social incorporation skills in children suffering from autism.?
- ϣ. What are the most important professional tactics that can be used in the programs of working with groups for the development of social incorporation skills in children suffering from autism?
- ξ. What are the obstacles that face the execution of these programs of working with groups for the development of social incorporation skills in children suffering from autism?

- . What is the proposed conception for the method of Social Group Work for the purpose of increasing the effectiveness of programs of working with groups for the development of social incorporation skills in children suffering from autism?

Study Methodological Procedures:

١. Study type:

Evaluative study

٢. Study Method:

Social survey method with two types: through sampling of families of autistic children and the comprehensive study field of all experts as well as social workers who work in autism centers.

٣. Study tools:

- ١) Study tools are represented in a special questionnaire form for all social workers and social Experts who are concerned with autism.
- ٢) An interview guide for a sample of autistic children's families.

٤. Study Aspects:

a) Spatial field:

This study has been conducted in some autism centers in the governorate of Fayyoun amounting to (٤) autism centers.

b) Human Field:

- ١- A comprehensive list was taken of all social workers and social workers who work in autism centers in Fayyoun Governorate amounting to (٢٧) individuals.
- ٢- A sample of families of autistic children, the field of this study, amounting to (١٠) individuals.

c) Time Field:

This study has been conducted during the period from ١/٧/٢٠١١ till ١/١٠/٢٠١١.

Study Results:

This study has concluded the answer to study questions. The responses of the research individuals were relatively strong with regard to the extent of effect of programs of working with groups on the development of social incorporation skills in children suffering from autism. The most important work programs with groups that contribute to the development of the social incorporation skills in autistic children from the point of view of this research individuals are: rehabilitation programs followed by social programs.

This study has also concluded the most important social skills necessary for achieving social incorporation in children having autism from the point of view of these research individuals as follows:

- The skill in achieving the social verbal and non-verbal communication.
- The skill in social interaction
- The skill in achieving self-independence.

This study has also reached the most important professional tactics and skills that can be used for the development of social incorporation skills in children suffering from autism.

This study has also reached the obstacles that face the implementation of working programs with groups for the development of social incorporation skills in children suffering from autism.

This study has also reached the proposed conception for the method of Social Group Work for increasing the effectiveness of working programs with groups for the development of social incorporation skills in children suffering from autism.