



جامعة الفيوم

كلية الخدمة الاجتماعية

Research summary

" عائد استخدام وسائل تكنولوجيا المعلومات والاتصالات

على الأداء المهني للأخصائيين الاجتماعيين في العمل مع جماعات النشاط المدرسي "

***"Return on the use of information and communications technology
On the professional performance of social workers in working with
school activity groups***

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Study problem: The practice of working with school activity groups is considered one of the most important practices carried out by the school social worker. Through activity groups, many group activities are practiced, and many practices related to the way of working with groups are practiced.

Through the various school activity groups, opportunities are provided to engage the largest number of students in them, supervise the groups of a social nature, and work to find a kind of constructive interaction between members of the school community through these groups to ensure the development of the student's personality and to modify his behavior on the one hand, and that helps to Connecting the school to the surrounding environment on the other hand.

The social worker's work is also affected by the use of communications and modern technology during his work to develop his performance with the activity groups in a different and sophisticated way.

Previous studies have confirmed the expansion of the use of communications and information technology to include all fields, as it has become an essential part in the daily uses in the lives of individuals, groups, and institutions in general, and educational institutions in particular, and the use of communications and information technology in professional practice in the school field has become a measure of the quality and development of performance, so this was launched The study to answer a major question: What are the effects of using communications and information technology methods on the professional performance of social workers in working with school activity groups.

Study concepts:

- 1-The concept of means of information and communication technology
- 2-The concept of professional performance

Study objectives: This study seeks to achieve a major goal, which is- :

"Determining the return on the use of information and communication technology to the professional performance of social workers in working with school activity groups"

From it emerge a set of the following sub-goals:

- 1-Determining the return on the use of information and communication technology methods on the knowledge associated with the professional performance of social workers in working with school activity groups
- 2-Determining the return on the use of information and communication technology methods on the values associated with the professional performance of social workers in working with school activity groups.
- 3-Determining the return on the use of information and communication technology methods on the skills associated with the professional performance of social workers in working with school activity groups.
- 4- To arrive at a proposed vision for developing the professional performance of social workers in working with school activity groups.

Type of study: The current study belongs to the pattern of descriptive analytical studies in which the researcher tries to determine the return on the use of information and communication technology methods on the professional performance of social workers in working with school activity groups.

The curriculum used for the study: The curriculum used in the current study is the comprehensive social survey method

Study tools: a measurement form for social workers using modern technology in their work with school activity groups.

fields of study:

The Human Domain: A comprehensive inventory of all the social workers working in private schools, they number (40) social workers, who are social workers using modern technological means in their work with school activity groups.

Locality: The study was applied in the schools of the city of Fayoum.

Time domain: It represents the period of conducting the study, both theoretical and practical, which was determined in the period from the beginning of May 2019 until the end of June 2019.

Study results: The results of the study reached the answer to the study questions:

- 1- Return on the use of information and communication technology methods on knowledge associated with the professional performance of social workers in working with school activity groups
- 2- The return on the use of information and communication technology methods on the values associated with the professional performance of social workers in working with school activity groups

- 3- Return on the use of information and communication technology methods on skills related to the professional performance of social workers in working with school activity groups
- 4- A proposed concept was developed to develop the professional performance of social workers using modern information and communication methods.