



جامعة الفيوم

كلية الخدمة الاجتماعية

### Research summary

"المشكلات الاجتماعية لدى جماعات الأطفال الموهوبين ذوي الإستثناءات المزدوجة "

## ***Social problems of gifted children groups with dual exceptions***

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### **Study problem:**

Not quite a few children with disabilities have high preparations and distinct skills in terms of abstract thinking, problem solving, visual and auditory handling of information, and creative thinking especially those with physical, visual and auditory disabilities, but their talents are more likely to be ignored and neglected by parents, teachers and professionals, and then Not discovered and often ignored of their candidacy for talented programs.

The term "people with double exceptions" is used as a synonym for gifted students with learning difficulties, except that the term "people with exceptions" is not used only in this category, but rather applies to other groups of students such as autistic or gifted with behavioral disorders or gifted with visual and auditory disabilities or students with motor disabilities.

Gifted children with disabilities usually receive more attention because of their disability than their talents, whether it is within the family or in the context of school and it is possible for these children to have any handicap of known disabilities with the exception of mental retardation and thus they are considered to have a double exception and that Because of both talent and disability, such disabilities vary between physical, visual and auditory disabilities, emotional disorders, learning difficulties, and dyslexia.

The category of gifted people with dual exceptions from the categories whose capabilities and potentials can be invested for the benefit of society through the exploitation of their capabilities and capabilities, and the responsibility of society towards this group is determined in providing care and rehabilitation for a life through which they can live in stability and safety consistent with their capabilities, and therefore The category of gifted people with dual exceptions can be transformed into productive forces that contribute to the production process rather than being idle human energy, and the role of the handicapped becomes based on positive, not negative, and indifference effectiveness.

Hence, the researcher thought of the current study topic in identifying the social problems of the gifted groups with double exceptions, and how they can help them face their problems through methods of professional practice of the way of working with groups.

### **Study concepts:**

- 1- The concept of talented people with double exceptions.
- 2- The concept of social problems.

### **Objectives of the study:**

This study seeks to achieve a major goal which is- :

"Identifying the social problems of gifted children groups with dual exceptions"

From it emerge a set of the following sub-goals:

- 1- Defining the personal problems of the gifted children groups with double exceptions.
- 2- Determine family problems for gifted children groups with dual exceptions.
- 3- Defining the academic problems of gifted children groups with double exceptions.
- 4- Defining the social problems of gifted children groups with double exceptions.
- 5- To come up with a suggested concept for practicing the group service method with groups of children with double exceptions.

**Type of study:** The current study belongs to the pattern of descriptive and analytical studies

**The curriculum used for the study:** The curriculum used in the current study is the social survey approach with its two types (comprehensive, sample).

### **Study tools:**

An inquiry form for gifted students to identify the social problems facing gifted people with double exceptions and an interview guide for social workers working in schools for special groups (special education)

### **fields of study:**

**The human field:** The study was applied to a sample of gifted students in the special education schools in the city of Fayoum, from the primary stage and the preparatory stage, and they number (100)

**The field:** The study was applied in the special education schools in Fayoum.

**Time domain:** It represents the period of conducting the study, both theoretical and practical, which was determined in the period from the beginning of July 2019 until the end of September 2019

**Study results:** The study questions were answered and:

- 1- Defining the personal problems of the gifted children groups with double exceptions.
- 2- Determine family problems for gifted children groups with dual exceptions.
- 3- Defining the academic problems of gifted children groups with double exceptions.
- 4- Defining the social problems of gifted children groups with double exceptions.
- 5- A proposed concept has been reached to practice the group's service with groups of children with dual exceptions.