



المؤتمر العلمي السنوي الثامن والعشرون  
"تعليم وممارسة الخدمة الاجتماعية - محددات وآليات تطوير"  
في الفترة من ١٠ : ١١ إبريل ٢٠١٩ م



جامعة الفيوم  
كلية الخدمة الاجتماعية

## Research summary

### مهارات الممارسة المهنية للخدمة الاجتماعية بالمجال المدرسي بين التقليدية والمعاصرة *Professional practice skills for social work in the school field between traditional and contemporary*

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#### The problem of the study:

Since the theoretical framework on which the profession is based is not a suitable qualification to cope with modern developments, as well as the practice of institutions for methods that are not developed and not keeping pace with modern trends, whether at the theoretical level or practice, and the absence of an agreed theory of practice, but personal jurisprudence is still linked to a degree Great personality with its speakers. The skill became an urgent necessity after the scientific base of the social work expanded with its various entrances, methods and skills, vocational skills in social work are essential in practice as it is one of the components that can contribute to achieving the goals that it seeks and is the process of assistance to the contexts that the specialist deals with; hence The importance of professional skills is evident.

Accordingly, the problem of the study is determined in identifying the nature of traditional professional practice skills and their suitability to the circumstances of the age in which we live in the shadow of the third millennium, and determining the extent of the social workers need for the skills of social workers for new skills in the professional work, by surveying the opinion of social workers towards the professional practice skills of social service Between traditional and contemporary.

#### Study concepts:

- 1- Professional practice skills
- 2- Traditional skills
- 3- Contemporary skills

#### Study Objectives:

**This study seeks to:**

- 1- An attempt to reveal the nature of traditional professional practice skills in the school field
- 2- Determine the extent to which social workers need new skills in professional work
- 3- The contemporary skills necessary for the work of social workers in the school field

**Type of study:**

The current study belongs to the pattern of descriptive and analytical studies.

**The method used for the study:**

In their study, the researchers used the method of social survey using the sample method.

**Study tools:**

In this study, the researchers relied on a questionnaire for social workers working in the school field.

**Areas of study:**

**The human domain:** A sample of social workers working in the school field in the preparatory schools in Fayoum City, and they numbered (100) social workers.

**Spatial domain:** All middle schools in Fayoum.

**Time domain:** The period of conducting the field study.

**The results of the study:**

The results of the study reached the most important contemporary skills necessary for the work of social workers in the school field.