

## Research Summary

### **الممارسة المهنية لطريقة خدمة الفرد مع حالات الأطفال الموهوبين ذوي الإعاقة لمواجهة مشكلاتهم الاجتماعية**

*Professional practice of case work method with cases of gifted children with disabilities to face their social problems*

#### Published search

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#### Preparation

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*The category of gifted disabled is considered one of the at-risk groups if it does not find adequate care from those around them and accept them and meet their different needs, develop their education methods and try to guide them and those around them psychologically due to the transitional emotional state that distinguishes them from ordinary people, and to do this it is necessary to define who is a gifted disabled, and also Determining ways to reveal them for their care, and it falls within the category of talented people with special needs who are characterized by intelligence, innovative thinking and innovative production, which makes them a wealth for which they deserve care. They are a natural wealth for any society. Growth refers to the conditions of developed countries, while the connotation of development refers to the conditions of underdeveloped countries. Hence, we find that the developed countries have achieved the concepts of development while the developing countries are on their way to growth, and we also find that development is not limited to an increase in the economic quantity, but rather requires an adjustment in the existing economic structure, which means that development needs a qualitative change accompanying the quantity, while growth is Basically a quantitative change only, and since development needs the effort of all members of society, it requires that we look for the capabilities, talents and creativity of everyone. The importance of this study derives from the importance of the disabled category in general and the category of gifted disabled people with disabilities in particular.*

*The rare, as far as the researcher knows, concerned with the problems facing gifted people with disabilities, especially in social work research.*