Requirements for applying the case management model in the educational field under distance learning

Abstract

In line with the importance of individual case management model and its effectiveness in the professional practice of social work need to define the requirements for applying the case management model through its professional practice in the educational field under distance learning.

Objectives of the study:

The main objective of the study is to:

Determine the requirements for applying the case management model in the educational field under distance learning.

That objective could be achieved through the following sub-objectives:

- Identify the cognitive requirements required to implement the case management model in the educational field under distance learning.
- Identify the skill requirements required to implement the case management model in the educational field under distance learning.
- Identify the value requirements required to implement the case management model in the educational field under distance learning.

Methodology of the study: Type of study: descriptive

The study method: social survey by sample.

Study tools: Questionnaires for the social workers

Study fields:

The human field: social workers in educational east and west administration of El-Fayoum.

The place field: educational east and west administration of El-Fayoum.

The time field: the time field presents in the period of procedure and implementation the study which lasted for (3) months from 7/2021 until 9/2021.

Results of study:

The results of the study indicated that the cognitive requirements required to practice the case management model in the school field were approved by a large percentage, where the relative strength reached 80.6%, and the skill requirements required to practice the case management model in the school field were approved, where the relative strength reached 84.76%, and the skill requirements required to practice the case management model in the school field were approved. The value requirements necessary to practice the case management model in the school field, where the relative strength reached 90.96%.