

Abstract

Title: Social and Academic Self-efficacy as Predictors of Entrepreneurship Skills Among University Youth from the perspective of the Community Organization Method

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The current study aimed to determine students' level of social, academic self-efficacy and social entrepreneurship skills. Furthermore, it investigated whether social and academic self-efficacy predict social entrepreneurship skills among the 407 students from the Faculty of Social Work at Fayoum University. Descriptive analysis and multiple regression were conducted. A significant positive correlation was found between social self-efficacy and social entrepreneurial skills (taking on responsibility/risk, planning, decision-making, innovation, and total score). In addition, there was a significant positive correlation between the factors of academic self-efficacy, including behavior, context, achievement, dealing with tests, and total score in academia, and the social entrepreneurial skills. Furthermore, the results yielded that social and academic self-efficacy predicted social entrepreneurship. In addition, results exhibited that the two factors of academic self-efficacy (academic achievement and dealing with tests) predicted social entrepreneurship skills. Interestingly, no significant differences were found between males and females in all skills of social entrepreneurship. The current study also provided suggestions and implications from the perspective of the community organization method for enhancing social entrepreneurship skills among university youth.

Key Words:

Social and Academic Self-Efficacy-Social Entrepreneurship Skills- University Youth- Community Organization Method.