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Thesis of

Evaluation the Social Worker Using of Expression Meanings in Social Group Work with the Special Needs Students

In Partial Fulfilling for the Master Degree in Social Work

"Social Group-Work Specialty"

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1441 – 2020

The Study Synopsis

First: Study Problem:

Disability is considered a global phenomenon that all human societies suffer from with different proportions. However, this phenomenon is still a general problem that is difficult to be neglected or ignored. There are significant numbers of disabled persons either in the Arab nation or the world countries. Such numbers increase annually based on rates issued by the international organizations for taking care of the disabled.

The social group of the disabled is crippled by their disability which prevents them from carrying out its social roles in a perfect way. This group needs to understand some of its personal characteristics as a result of the physical conditions, social situations, and psychological conflicts imposed by the disability. It also needs to understand their behaviors characterized as they are by complexity. However, the group has not yet received the appropriate attention from social workers and even officials. Expectedly, this group has educational, psychological, physical, and social requirements in order to recover their whole ability or part of it. In addition, it is necessary to prepare the place where they live in order to integrate them into the society.

Hence, the awareness regarding the importance of the human being and his right in life has increased after the nations' progress has been measured by the social, health and educational care provided by the country to all of the society groups with all

types. Countries always seek to elevate the level of those services; hence, the growing interest in such groups. The groups who need more care and service are those with special needs.

Disabled people exist in every society; what distinguishes one society from another is its perspective in dealing with such group. .Each society has its private history, civilization, and a system of social values and criteria. This system controls the individuals' behaviors and interactions and defines their opinions regarding different aspects of life. Undoubtedly, human societies are not free from the problems and difficulties facing groups. One of the groups that face complex and sensitive problems in different societies is the group of the disabled categorized under the special needs group.

Second: Study Aims:

The current study aims mainly at evaluating the social worker's use of the expression means in the social group work with the students with special needs. **This main aim branches out into the following sub-aims:**

1. Identifying the social worker's use of group discussions as an expression means to achieve the training needs of the students with special needs.

2. Identifying the social worker's use of role-play as an expression means in social group work to develop the social skills of the students with special needs.

3. Identifying the social worker's use of audio-visual means as an expression means in social group work to distinguish the audio-visual effects of the students with special needs.

Third: Study Questions:

The current study aims at answering the following questions:

1. How does the social worker use group discussions as an expression means to achieve the training needs of the students with special needs?

2. How does the social worker use role-play as an expression means in social group work to develop the social skills of the students with special needs?

3. How does the social worker use audio-visual means as an expression means in social group work to distinguish the audio-visual effects of the students with special needs?

Fourth: Study Concepts:

1- Evaluation concept.

2- Expression means in social group work concept.

3- Students with special needs concept.

Fifth: Study Procedures:

1. Study Type:

It is an evaluative study.

- **The Used Method:**

– The researcher used the comprehensive social survey method for the social workers in the following schools: Al Noor for the Blind, Al Amal for the Deaf and the Dumb, and Intellectual Education in Fayoum Governorate.

– The social survey for the sample includes the families of students with special needs in the following schools: Al Noor for the Blind, Al Amal for the Deaf and the Dumb, and Intellectual Education in Fayoum.

2. Study Tools:

1. The Data Collection Tools:

The tools include the following:

– **An Interview Form:** It is applied on a sample of the families of students with special needs in the following schools: Al Noor for the Blind, Al Amal for the Deaf and the Dumb, and Intellectual Education.

- **Measurement:** It is used to evaluate the social worker's use of the expression means in the social group work with students with special needs. It is applied on the social workers in the following schools: Al Noor for the Blind, Al Amal for the Deaf and the Dumb, and Intellectual Education in Fayoum Governorate.

2. The Data Analysis Tools:

A number of statistical processing techniques that are suitable to the study aims through using the Statistical Package for Social Sciences (SPSS).

3. Study Fields:

a) Human Sphere:

- All of the social workers (twelve) in the following schools: Al Noor for the Blind, Al Amal for the Deaf and the Dumb, and Intellectual Education in Fayoum Governorate.

- A 20 % random sample of the families of students with special needs in the following schools: Al Noor for the Blind, Al Amal for the Deaf and the Dumb, and Intellectual Education in the different academic stages. They are 116 families.

b) Human Sphere:

1. Al Noor School for the Blind.

2. Al Amal School for the Deaf and the Dumb.

3. The Intellectual Education School.

c) Temporal Sphere:

The theoretical and implementation period of the study is from 1/5/2018 to 30/11/2019.

Sixth: Study Results:

The results of the first question which is:

How does the social worker use group discussions as an expression means to achieve the training needs of the students with special needs?

According to the results of the families' responses or the social workers' responses, the use of group discussions as an expression means in the social group work with the students with special needs by the social workers in the field of specials needs is high as:

1. The group discussion gives the students the opportunity to express themselves and helps them make use of their potentials.

2. The discussion increases the free interaction among students. The group discussion also leads to make a decision on a certain topic.

3. The discussion increases the ability to speak in a good way.

4. The discussion develops good relationships among peers. In addition, it supports the good behavior among students.

5. The group discussion develops co-operation among group members.

6. The group discussion is a tool to change the individual's tendencies.

The results of the second question which is:

How does the social worker use role-play as an expression means in social group work to develop the social skills of the students with special needs?

According to the results of the families' responses, the use of role-play as an expression means in the social group work with the students with special needs is medium. However, according to the results of the social workers' responses, the use of role-play as an expression means in the social group work with the students with special needs is high. **These techniques are represented in the following:**

1. Role-play gives the student the chance to express himself.

2. Role-play allows each student to choose the role that he wants to play.

3. Role-play contributes to developing the communication skill among students.

The results of the third question which is:

How does the social worker use audio-visual means as an expression means in social group work to distinguish the audio-visual effects of the students with special needs?

According to the results of the families' responses, the use of audio-visual means as an expression means in the social group work with the students with special needs is medium. However, according to the results of the social workers' responses in the field of special needs, the use of audio-visual means as an expression means in the social group work with the students with special needs is high. The motivation of using such means is represented in that showing a video for the students helps them get information and skills.