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Indicators of planning to support women's contribution in
spreading the culture of peace

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**** The problem of the study**

The culture of peace rooted in the root of the Arab-Islamic. And God Almighty called to Dar es Salaam .. The basis of the Christian religion a religion of love, tolerance and peace. Originally, the calls the apostles and prophets all had to justice, love, peace, harmony and oneness of the Creator and the fight against ignorance, poverty, oppression, injustice, abuse and terrorism .. But what if we discovered that there are those who exceeded the limits of God and the human rights attacked and robbed of their land and property and existence, and the adoption of an ideology based on the abolition of the other and robbed of their rights and adopted at that have been attributed to a specific religion ..? (P. 45.97).

How can women be a key partner in the dissemination of a culture of peace which is the most disadvantaged segments of society and a violation of their legitimate rights? And its role in the Ertkzaaly three pillars together constitute the framework within which women interact within, a negative Ooijaa with the cause of peace, namely:

1 peace of self or personal.

2 family or domestic peace.

3 national and regional peace and international levels.

On that basis, it has become necessary to think about solutions, realistic and effective to address the risks to community, which the researcher believes that the most important and most prominent of these solutions, the possible role played by women through community institutions mandated to provide social care under which enjoys state support and encouragement and sponsorship to enable them to make activity and provide services, including back to the homeland and citizens, hence the idea of this study, which purpose was to describe and analyze the contribution of women through specific committees and committees of women in units of local Vyalemrakz, villages and NGOs to spread a culture of peace in society and confront the implications of globalization on society and all classes and this primary objective of the study.

**** - the concepts of the study dealt with the study** 1 - The concept of a Culture of Peace 2 - Indicators planning

The current study of the type using descriptive analytical comparative

social survey.

Questions the study: the study of questions began: -

Q 1: What is the basis for assimilating the culture of peace?

Q 2: What elements of the peace of self?

Q 3: What difficulties in achieving the peace of self?

Q 4: What elements of family domestic peace?

Q 5: What difficulties in achieving domestic peace?

Q 6: What Enasrthakiq national and regional peace?

Q 7: What difficulties in achieving peace and national levels?

Q 8: What values of a culture of peace to strengthen it? (Collective work / take responsibility / respect for others?)

Q9: What is the role of social schema in helping women to promote a culture of peace?

Q 10: What proposals promote a culture of peace in the Egyptian society?

Q 11: There are differences and the differences between the views of respondents and the determinants of the foundations of a culture of peace?

**** - The number of members of the study subjects (110) Quersted**

distributed as follows:

1) participating members of National Associations (32) Quersted.

2) members of the committees of local unit of the City Council and the Centre (58) Quersted.

3) social planners departments in planning and monitoring boards (20) Quersted.

4)The study used a measure of women's contribution in spreading the culture of peace.

5 - Indicators of planning to strengthen the contribution of women in a culture of peace

1 - The government should promote dialogues and extensive discussions on the theme of justice and the rule of law.

2 - to involve women more fully in all stages of peace operations, thereby increasing the chances of an effective and sustainable solutions.

3 - Government must address the issues that impede the participation of women in peace and security, such as illiteracy, and issues of development and reform, human rights, trade in white slaves.

4 - Establishing channels of communication with international universities to develop educational programs aimed at spreading the culture of peace and uphold the values in the minds of young people with awareness of the importance of the role of women in peace-building.

5 - Government should be encouraged to organize forums for dialogue on issues of peace and the human right to security, involving young people, especially females in the prime of life and university students.