The effectiveness of distance education in supporting the values of digital citizenship for university youth

Abstract

Study summary: This study aimed to reach the effectiveness of distance education in supporting the values of digital citizenship for university youth, and this main goal has branched into several sub-goals:

- 1- Measuring the ability of distance education to support the digital behavior of university youth.
- 2- Measuring the ability of distance education to support the digital responsibility of university youth.
- 3- Measuring the ability of distance education in achieving digital security for university youth. In order to achieve these goals, a scale was built to measure the effectiveness of distance education in supporting the values of digital citizenship among university youth, distributed to a random sample of the fourth year students at the Faculty of Social Work, Fayoum University, and the number (7Å) students, and a set of tests has been used Statistical (Pearson coefficient standard deviation weighted weight relative strength) for hypothesis analysis and data analysis. The study reached the importance of incorporating distance education programs activities that support digital citizenship for university youth, also reached the importance of devoting various efforts and resources to achieve digital security for university youth, along with the importance of including distance education curricula to activities that support digital responsibility for university youth. Key words: Distance Education Digital Citizenship University Youth .