



**Fayoum University
Faculty of Social Work
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**"Planning Indicators to Support the Professional
Skills of Social Work Students to compete in the Labor
Market"**

Within the requirements to obtain the Master's degree
in social work

By

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ملخص الدراسة

Introduction:

Education as one of the types of university education, what it includes components of the knowledge and skill and ad valorem but aimed at the professional profile of numbers to help customers solve their problems and strengthen the social performance capabilities of individuals, groups and communities.

Due to the economic conditions and the increasing deprivation in society, many of the pioneers in social work emphasized the need for a formal education to ensure a level of effective and efficient social works with the end of the nineteenth century the growing belief of the importance of and the need for educational programs to ensure the continued provision of social works, and strengthen the knowledge and work on scalability, and availability of professionally-prepared staff of social workers.

First: the problem of the study:

The issue of Social Work Education issue tangled and extremely complex, and a challenge of the challenges faced by the profession not only in Egypt but also in the developing world and the developed where both emerged as the urgent need for the development of teaching techniques so as to allow the graduation practitioner has the ability to achieve the objectives of the profession, At the same time dealing with the modern changes in the world around variables, whether political, economic or social. And seen the appearance and shape of applied education in social work that education is firm, because the knowledge associated with humanitarian assistance has become a high degree of specialized, which requires constant change in vocational education and training, and even this is done must find a solution to these issues, they will remain influential on the process of social work practice.

And then must be developed pattern of education's current specialist social commensurate with the creation trends in social work with attention to science futures, information systems,

computers, applications, and other things that created by the explosion of cognitive science and the art of humanitarian modern techniques, and to promote and strengthen research in the social work to contribute in determining the and confront social problems, and to reconsider the social work programs to be more effective in bringing about social change in society, and to reconsider the teaching professional skills current in accordance with the findings of the other social sciences and the findings of the Social Work of the accumulation of knowledge and the development of professional skills new needs of society and associated problems National Social with the importance given to the analysis of these problems, and attention to the complementarity between the constituent and professional courses in the theoretical preparation of the student.

And confirmed many of the studies on the need to develop a pattern of Education's current social work commensurate with the circumstances and the current challenges and to reconsider the teaching professional skills current decisions of study and encourage colleges and institutes of social work on the development of curricula and teaching methods in light of societal changes and global progress and technological development and also to be reconsidered in its educational programs and ways to teach different skills, which could affect the performance of the role of social workers in all sectors of employment. Consistent with the foregoing Turn researcher thought to try to develop indicators planning to strengthen the professional skills of social work students to compete in the labor market.

Second: The importance of the study:

- 1 - confirm some of the studies and research programs on the poor level of field training students to acquire the skills of social work.
- 2 - concurrent relationship between education and practice of social work there were some shortcomings in the professional practice of social work is required to reconsider the social work skills education for the preparation of a social worker

working in various fields, which include NGOs.

3 - To achieve the quality of Social Work Education increases the societal of the profession.

4 - Consider the development of human capital, a key goal of the civil society representative in one of its sectors, a civil associations.

5 - will contribute Tnaúj of this study is to reach a schematic indicators to strengthen the professional skills of social work students to compete in the labor market.

Third: the concepts of the study:

The current study includes a set of basic concepts:

1 - The concept of planning indicators.

2 - The concept of strengthening the professional skills of social work.

3 - The concept of the labor market.

Fourth: The objectives of the study

The objectives of the study are major goal is: -

Try to access the graphical indicators to strengthen the professional skills of students of Social Work to compete in the labor market.

And through a series of sub-goals, namely:

1 - description and analysis of the current reality to teach professional skills of social work in the light of the needs of the labor market, civil associations.

2 - Description and analysis of the reality of the work to strengthen the social worker skills needed to compete in the labor market associations eligibility.

3 - the description and analysis of the professional requirements associated with the strengthening of professional skills for students of social work to compete in the labor market associations eligibility.

4 - to reach indicators planning to strengthen the professional

skills of social work students to compete in the labor market, civil associations.

Fifth: questions of the study:

The study identified questions to answer the main question to the effect:

What indicators planning to strengthen the professional skills of social work students to compete in the labor market?

Through the following sub-questions:

1 - What is the current reality to teach professional skills of social work in the light of the needs of the labor market, civil societies?

2 - What skills necessary for the work of social worker to compete in the labor market, civil societies?

3 - What are the professional requirements related to strengthening the professional skills of social work students to compete in the labor market, civil societies?

4 - What indicators planning to strengthen the professional skills of social work students to compete in the labor market, civil societies?

Sixth: the methodology of the study procedures

- The type of study: -

This study belongs to a pattern of descriptive studies.

- Method used: -

The researcher used the survey method comprehensive social Per social workers employed departments and CDAs that are trained by the students of the third year and fourth Faculty of Social Work Fayoum University for the academic year 2012/2013 m, and all students who are training to those departments and NGOs, and members of the Board of Directors for these associations and directors of departments .

Tools of the study: -

*** The first tool: -**

A - form questionnaire for students "to identify the point of view of the students on field training planning indicators to strengthen the professional skills of social work students to compete in the labor market"

*** The second tool:**

B - Scale for social workers departments and community

development associations (NGOs) those who supervise students on field training

*** The third tool:**

C - Manual interview semi-codified the heads of the boards of NGOs and managers of community development planning on the indicators to strengthen the professional skills of social work students to compete in the labor market.

Areas of study: -

(A) the human sphere:

Determines the field of human depending on the objectives of the study and its questions and methodology used. We define the human sphere of this study are as follows:

1 - All field training students at the Faculty of Social Work - Fayoum University, the third and fourth band who are training departments and community development associations during the academic year 2012/2013 and numbered 105 students.

2 - All social workers employed departments and CDAs who are training students social work band third and fourth for the academic year 2012/2013 AD and numbered (17) and all members of the boards of associations and numbered (26), means that the total (43) specialist and board member management.

3 - All the heads of the boards of CDAs and directors of departments of Community Development (institutions field training for students of the third year and fourth for the academic year 2012/2013) and numbered (4) directors of four departments and (4) the heads of the Board of Directors of the four associations.

(B) the spatial domain of the study:

Due to the nature of the study and applied to all social workers working initiatives and community development associations.

Represents the spatial domain to study in (8) training institutions, distributed as follows:

1. Technological Cooperation Association.
2. Patients Association, liver and kidney.
3. Community Development Association.
4. Social Rehabilitation Association.
5. Management of vocational training.
6. Management of social rehabilitation.

7. Bandar third social unit.
8. The Bandar second social unit.

(C) the time domain of the study:

The conduct of the study period.

Seventh: The results of the study

he study found many of the results are as follows:

- The results of the study associated with the current reality to teach professional skills of social work in the light of the needs of the labor market, civil associations.

- Study Ntaauj associated with the skills necessary for the work of social worker to compete in the labor market, civil associations.

- The results of the study related to the professional requirements related to strengthening the professional skills of social work students to compete in the labor market, civil associations.

- The results of the study-related indices, planning to strengthen the professional skills of social work students to compete in the labor market and civil associations, including:

* - Planning indicators linked to the institutions of Social Work Education.

* - Planning indicators linked to academic professors in social work.

* - Indicators associated with planning specialists Alajtmaiayn practitioners associations.

* - Planning indicators linked to the civil societies.