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**The Reality of Applying Research Excellence
Criteria in Social Work Researches
As A prerequisite for Getting PHD Degree in Social WORK**

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Abstract

First: Problem of the Study and its importance:

University is considered one of the effective and most considerable institutions that contributes permanently to the development of the society and solving its various problems, as evidenced by the roles and tasks of the university in education, social work and services, and also scientific research.

Hereby, scientific research is an important aspect that can contribute significantly to raising the standard of universities, and thus achieving their roles in the development and progress of society. The latter is achieved through what researchers can achieve when contributing by their researches to various fields, whether at the level of applied or theoretical sciences.

Thus, we can notice that social work researches are one of this previous researches that can hold a great role in solving society problems and achieving social welfare for it. However, the feasibility of such researches can only merge through the availability of a set of basic resources or foundations, whether martial or human ones, the most important of which is the availability of a set of resources and standards that achieve the quality and excellence of such researches.

If such standards are available, it will be easy to reach actual results. Social workers can seek assistance in their various fields of work, including "the youth care field", and thus the development of the profession and the advancement of its position among other professions.

However, reality reflects another view. It is observed that the number of researchers and scientific researches, in various social work fields at the level of master or doctorate degree, are increasing. Otherwise, almost of this researches can't serve its purposes as a result of the absence of commitment of those standards. Most researchers focus on a main point such as achieving purposes of any scientific degree, only for getting any promotions to a higher level or position. This is reflected in the form of scientific research

with an unsatisfactory level and therefore its results can't be used to develop or advance the profession's position.

From the foregoing, and through the results of the previous studies, the current research problem comes clear that the weakness in the level of social work research "Scientific Theses" at master's and doctorate levels or in some of its aspects may be due to several factors, the most important of which are: lack of criteria for research amounts to a level of distinguished and excellent researches that can contribute to scientific knowledge enrichment, along with the possibility of applying its results in away that contributes to facing and addressing problems and issues that deal with them effectively. Achieving research excellence contribute to enriching the professional standard of social work profession. Hence, coming the industry of considerable researches that can be distinguished by creativity, innovation and individuality, including some achievable standards for this excellence. Hence, social work profession becomes a prominent profession among all others.

Accordingly, the problem of this research study is crystallized in in an analysis of research excellence reality inside social work researches for the field of youth care. This happens through the analysis of only one from research excellence criteria, which is named: "outcomes or results" which are meant in this research "Scientific Theses" and which will be analyzed through a set of sub criteria (scientific merit, scientific originality, scientific accuracy, scientific importance, ethics and scientific research). Then, comes the way to identifying obstacles that prevent the achievement of research excellence in social work researches in order to reach mechanisms of its achievement.

Second: Concepts of the study:

The current study is based on three basic concepts:

- 1- The concept of criteria.

- 2- The concept of research excellence.
- 3- The concept of social work researches.

Third: Goals of the study:

The current study seeks to achieve a set of aims, namely:

- 1- "Analysis of the reality of research excellence in social work researches in the field of youth care".

This can be achieved through a set of sub-aims:

- (A) Analysis of the scientific merit in social work researches in the field of youth care.
 - (B) Analysis of the reality of scientific originality in social work researches in the field of youth care.
 - (C) Analysis of the reality of scientific accuracy in social work researches in the field of youth care.
 - (D) Analysis of the reality of scientific importance in social work researches in the field of youth care.
 - (E) Analysis of the reality of research ethics in social work researches in the field of youth care.
- 2- Determining obstacles to achieving research excellence in social work researches in the field of youth care.
 - 3- Establish mechanisms to achieve research excellence in social work researches in the field of youth care.

Fourth: Questions of the study:

This study seeks to answer a group of questions:

- 1- What is the reality of research excellence in social work researches in the field of youth care?

The main question can be answered through these sub questions:

- (A) What's the reality of scientific merit in social work researches in the field of youth care?
- (B) What's the reality of scientific originality in the social work researches in the field of youth care?

- (C) What's the reality of scientific accuracy in the social work researches in the field of youth care?
 - (D) What's the reality of scientific importance in the social work researches in the field of youth care?
 - (E) What's the reality of scientific research ethics in the social researches in the field of youth care?
- 2- What are the obstacles of research excellence in the field of social work researches in the field of youth care?

Fifth: Methodological Procedures of the Study:

1- **Type of the Study:** This study belongs to "analytical descriptive approaches"

2- **Method used in the study:**

The approach used:

In this study, the researcher will depend on the use of the "descriptive analytical approach" based on the "content analysis method" for master's and doctoral theses in the field of youth care in order to analyze the reality of research excellence in it, and by using the "comprehensive social survey method" for all scientific theses in the field of youth care for the ten years. The last from (2010 to 2019), and the "Social Survey Method by Sample" for a sample of faculty members from professors and assistant professors at the Faculty of Social Work in order to identify obstacles to research excellence in social service research and determine the mechanisms to achieve it.

3- **Fields of the study:**

(A) **The geographical field:** Library of the Faculty of Social Work - Fayoum University.

(B) **The human field:** A comprehensive survey of all master's and doctoral theses in the field of youth care in the last ten years of the year (2010 to 2019) and numbering (26) theses, divided into (8) doctoral theses, and (18) master theses.

A random sample of faculty members from professors and assistant professors in the faculty of social work, and they were the ones who applied the interview guide to them and they numbered (24) professors.

(C) **Time field:** The period of data collection from the field of study.

4- Tools of the study:

(A) **Guaranteed Analysis Guide:** For thesis in the Master and PhD levels in the field of youth care for the last ten years of the year (2010 to 2019) at the Faculty of Social Work-Fayoum University to analyze the criteria of research excellence in it.

(B) **A codified interview guide:** it was applied to all social service professors in order to identify obstacles to research excellence in social service research "scientific theses", and the mechanisms for achieving it from their point of view.

Sixth: The general results of the study

- **Results related to evidence of content analysis of research excellence criteria:**

- **The results of answering the first question: What is the reality of applying the criteria for research excellence in social work research in the field of youth care?**

- 1- **The results of answering the first sub-question: What is the reality of the application of (scientific merit) in social work research in the field of youth care?**

It turned out that the responses associated with the criterion of scientific merit in all groups (steps of scientific research) were approved with a large percentage, which confirms the availability of the criterion of scientific merit in a large percentage in scientific research "research sample" with the exception of; some of the categories were approved at an average rate: (research Introduction, analysis and interpretation of results), which confirms the availability of merit in them, but with an average rate.

2- The results related to answering the second sub-question: What is the reality of the application of (scientific originality) in social work researches, in the field of youth care?

It turned out that the responses associated with the criterion of scientific authenticity in all groups (steps of scientific research) were approved with a large percentage, which confirms the availability of the standard of scientific originality with a large percentage in scientific research "research sample" except for; some groups were approved with an average rate which is: (research Introduction, research concepts, theoretical framework, analysis and interpretation of results, and research references), which confirms the availability of scientific originality in each of them;), Which confirms the availability of scientific authenticity In all of them; but at a low rate.

3- The results related to answering the third sub-question: What is the reality of the application of (scientific accuracy) in social work research in the field of youth care?

It turned out that the responses associated with the criterion of scientific accuracy in all groups (steps of scientific research) were approved with a large percentage, which confirms the availability of the standard of scientific accuracy with a large percentage in scientific research "research sample" with the exception of; one category was approved at an average rate: (research Introduction), which confirms the availability of scientific accuracy in it, but at an average rate.

4- The results of answering the fourth sub-question: What is the reality of the application of (scientific importance) in social work researches, in the field of youth care?

It turns out that the responses associated with the criterion of scientific importance in all groups (steps of scientific research) have been approved with a large percentage, which confirms the availability of the criterion of

scientific importance with a large percentage in scientific research "research sample" with the exception of; some of the categories have been approved with an average rate: (research Introduction, research concepts, theoretical framework, analysis and interpretation of results, and research references), which confirms the availability of scientific importance in each of them, but with an average rate.

5- The results related to answering the fifth sub-question: What is the reality of the application of (ethics of scientific research) in social work research in the field of youth care?

It turned out that the responses associated with the standard of ethics of scientific research in all groups (steps of scientific research) were approved by a large percentage, which confirms the availability of the standard of ethics of scientific research in a large percentage in scientific research "research sample" with the exception; some categories were approved at an average rate which is: (research Introduction, research concepts, theoretical framework, analysis and interpretation of results, and research references), which confirms the availability of ethics of scientific research in each of them; , And search appendices), which is what just emphasizes T the ethics of scientific research in each of them; but the low rate.

• Results of differences in the dimensions of a guide to analyze the content of research excellence criteria in social work research according to study variables:

1- With regard to answering the first question: Are there statistically significant differences in the dimensions of the evidence analysis of the content of research excellence criteria in social work research according to the variable of the academic degree of the thesis?

It was found that there were no statistically significant differences in the dimensions of the evidence of the content analysis of the criteria of

research excellence in social work research and the total according to the variable of the academic degree of the thesis.

2- With regard to answering the second question: Are there statistically significant differences in the dimensions of the evidence analysis of the content of research excellence criteria in social work research according to the variable of the type of study?

It was found that there were no statistically significant differences in the dimensions of the evidence of the content analysis of the criteria of research excellence in social work research and the total according to the variable of the study type.

3- With regard to answering the third question: Are there statistically significant differences in the dimensions of the evidence analysis of the content of research excellence criteria in social work research according to the variable of the researcher's job?

It was found that there were no statistically significant differences in the dimensions of the guide for analyzing the content of the criteria of research excellence in social work research and the total according to the variable of the researcher's position except for the first and second dimensions, "scientific merit, and scientific originality" for the benefit of teaching staff.

4- With regard to answering the fourth question: Are there statistically significant differences in the dimensions of the content index of the criteria of research excellence in social work research according to the variable of the year of publication?

It was found that there were no statistically significant differences in the dimensions of the evidence of the content analysis of the criteria of research excellence in social work research and the total according to the variable year of publication.

- **Findings related to the expert interview guide:**
 - **The results of answering the second question: What are the obstacles to achieving the criteria of research excellence in social work research in the field of youth care?**
 - (A) **With regard to obstacles to achieving "scientific merit" in social work research:** It turns out that the responses associated with the obstacles to achieving "scientific merit" in social work research were approved with a large percentage, as the total weighted occurrences of these responses reached (1193), a general arithmetic average (49.71) and a relative strength of (87.21%), and this indicates that there are many One of the obstacles to achieving "scientific merit" in social work research.
 - (B) **With regard to obstacles to achieving "scientific originality" in social work research:** It turns out that the responses associated with the obstacles to achieving "scientific originality" in social work research have been approved with a large percentage, as the total weighted occurrences of these responses, which amounted to (959), a general arithmetic average (39.96) and a relative strength of (88.80%), indicate this There are many obstacles to achieving "scientific originality" in social work research.
 - (C) **With regard to obstacles to achieving "scientific accuracy" in social work research:** It turned out that the responses associated with the obstacles to achieving "scientific accuracy" in social work research were approved with a large percentage, as the total weighted occurrences of these responses, which was estimated (513), with a general arithmetic average (21.38), and a relative strength of (89.06%), and this It indicates the existence of many obstacles to achieving "scientific accuracy" in social work research.

(D) With regard to obstacles to achieving "scientific importance"

in social work research: It turned out that the responses associated with the obstacles to achieving the "scientific importance" in social work research were approved with a large percentage, as the total weighted occurrences of these responses reached (822), a general arithmetic average (34.25), and a relative strength of (87.82%), and this indicates There are many obstacles to achieving "scientific importance" in social work research.

(E) With regard to obstacles to achieving "ethics of scientific research" in social work research:

It turns out that the responses associated with the obstacles to achieving "ethics of scientific research" in social work research have been approved with a large percentage, as the total weighted occurrences of these responses reached (1221) with a general arithmetic average (50.88), and a relative strength of (89.25%), and this indicates There are many obstacles to achieving "ethics of scientific research" in social work research.

- **The results of answering the third question: What are the mechanisms for achieving the criteria of research excellence in social work research in the field of youth care?**

(A) With regard to mechanisms to achieve "scientific merit" in social work research:

It turned out that the responses related to the mechanisms of achieving "scientific merit" in social work research were approved with a large percentage, as the total weighted occurrences of these responses reached (1125), a general arithmetic average (46.88) and a relative strength of (91.91%), and this indicates expert support Mechanisms for achieving "scientific merit" in social work research.

(B) With regard to the mechanisms for achieving "scientific originality" in social work research:

It turns out that the responses associated with the mechanisms of achieving "scientific originality" in social work research have been approved with a large percentage, as the total weighted occurrences of these responses, which amounted to (1040), a general arithmetic average (43.33) and a relative strength of (90.28%), and this indicates Expert endorsement of mechanisms for achieving "scientific originality" in social work research.

(C) With regard to mechanisms for achieving "scientific accuracy" in social work research:

It turned out that the responses related to the mechanisms of achieving "scientific accuracy" in social work research were approved with a large percentage, as the total weighted occurrences of these responses, which was estimated (815), with a general arithmetic average (33.96), and a relative strength of (94.33%), and this Significant evidence by experts of the mechanisms to achieve "scientific accuracy" in social work research.

(D) With regard to mechanisms to achieve "scientific importance" in social work research:

It turns out that the responses associated with the obstacles to achieving the "scientific importance" in social work research were approved with a large percentage, as the total weighted occurrences of these responses reached (538), a general arithmetic average (22.42), and a relative strength of (93.40%), and this indicates Expert support for mechanisms to achieve "scientific significance" in social work research significantly.

(E) With regard to the mechanisms for achieving "ethics of scientific research" in social work research:

It turns out that the responses related to the mechanisms of achieving "ethics of scientific research" in social work research have been approved with a large percentage, as the total weighted occurrences of these responses reached (1101) with a general arithmetic average of (45.88), and a relative strength of (95.57%), and this indicates Experts support the mechanisms to achieve "ethics of scientific research" in social work research significantly.