



**Ein Shams University  
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**An Extension Program for Improving Expenditure  
Behavior of Preparatory School Students' Personal  
Pocket money in El-Fayoum Governorate**

*Research Presented by*

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## **Research Abstract**

**Name of researcher:** ASMAA MOHAMMED HIEMEDA,  
**Research Title** : An Extension Program for Improving Expenditure Behavior of Preparatory School Students' Personal Pocket money in El-Fayoum Governorate.  
**Organization** : Home Economics Department, Faculty of Specific Education, Ain Shams University.

### **Research Problem :**

- The problem of this study is that children in the preparatory stage are in their early adolescent stage, which is an intermediate stage between childhood and adulthood It is also the stage of self guidance and being able to bear responsibilities as the adolescent knows about his abilities and thinks by himself to make decisions about his daily life and makes plans for the future.
- The ability to form right attitudes is not innate in humans, but is acquired. So we must study and make the correct relations to daily life requirements.
- Some studies have shown that it is important to start immediately in planning and implementing economic, educational and guidance programs for all levels, especially for the childhood stage.

### **Objectives of this study :**

This study aims to study the degree of effectiveness of the guidance program presented to students in the preparatory schools in Fayoum governorate to improve their consumption behavior of their daily pocket money.

### **The important results depending on the study :**

- (1) There are significant statistical differences (0.001) level between the students behavior and acts concerning the spending of their personal pocket money before and after applying the guidance program according to the sample's type of education (general or private) preparatory schools on behalf of students in general education.
- (2) There are significant statistical differences (0.05 and 0.001) between the students' behavior and acts concerning the spending of their personal pocket money before and after applying the according to the sample's sex (girls or boys) in the preparatory schools on behalf of girls.
- (3) There are significant statistical differences (0.001) level between students behavior and acts concerning the

spending of their personal pocket money before and after applying the guidance program according to the sample's type of education (general or private) preparatory schools according to the external independent factors on behalf of students in general education.

- (4) There are significant statistical differences (0.05 - 0.001) level between students behavior acts concerning the spending of their personal pocket money before and after applying the guidance program according to the sex of students (girls or boys) in the preparatory schools according to the external independent factors on behalf of boys.
- (5) There are significant statistical correlations (0.05 - 0.01) level between the students behavior in spending their personal pocket money before and after applying the guidance program according to the samples type of education (general or private) preparatory schools and the variables of spending and saving behavior and the external factors.
- (6) There are significant statistical correlations (0.05 - 0.01) level between the students behavior in spending their personal pocket money before and after applying the guidance program according to the sex of students (girls or boys) and the variables of spending and saving behavior and the external factors.

#### **(7) Recommendations and suggestions.**

##### **Key words:**

- Consumer.
- Consumption Education.
- Spending Behavior.
- Pocket Money.
- Consumption.
- Consumption Awareness.
- Rationalizing Consumption.
- Guidance Program.