

Abstract

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Title : Family Environment And Its Effect In Confronting Contemporary Challenges Among University Students

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Aim of the study: Studying the effect of family environment (material physical and educational social environment) on the efficiency of university students in the confronting the contemporary challenges.

Sample of the study: an intended sample consisted of (200) mothers (113 housewives, 87 laboured women) from urban & rural areas of Fayoum Governorate. And their university sons (100 females & 100 males) from Science Faculty, Social Service Work Faculty, Fayoum University.

Study Tools : Personal information from mothers, university students. And [Mother Efficiency Scale For Providing Successful Family Environment]. The scale contains (123 statements) at two fields 1st field: material physical environment, that include (healthy home and mother awareness by healthy food habits). The 2nd field: educational social environment that include (acceptance and tolerance toward their sons, freedom and independency for their sons). [University Student Efficiency Scale in Confronting The Contemporary Challenges] (73 statements) at two fields the 1st field: university student skills that include (decision making and bearing responsibility, discussion and discourse and forming social relationships outside the family). The 2nd field: confronting the contemporary challenges that include (unemployment and desire for traveling abroad, imitation and how to occupy leisure time)

The most important results :

- 1- There are statistical significant differences at level (0.01) among all aspects of [**Mother's Efficiency Scale For Providing Successful Family Environment**] except (acceptance and tolerance toward their sons) according the differences in residency for urban mothers.
- 2- There are statistical significant differences at level (0.05 - 0.01) among all aspects of [**Mother's Efficiency Scale For Providing Successful Family Environment**] except (healthy home, acceptance and tolerance toward their

- sons) according the differences between mothers age, for sake the elder age.
- 3- There are statistical significant differences at level (0.05 - 0.01) in favour of the higher level of education, among all aspects of [**Mother's Efficiency Scale For Providing Successful Family Environment**].
 - 4- There are statistical significant differences at level (0.05 - 0.01) among all aspects of [**Mother's Efficiency Scale For Providing Successful Family Environment**]. except (acceptance and tolerance toward sons) according the differences in family income, for sake the higher income level.
 - 5- There are statistical significant differences at level (0.05 - 0.01) among all aspects of [**University Student Efficiency Scale In Confronting The Contemporary Challenges**]. according the differences of sex for sake males except: (forming social relationships outside the family and how to occupy leisure time) while it was for females at level (0.01) while there are not statistical significant differences between males and females in desire for imitation.
 - 6- There are statistical significant differences at level (0.05 - 0.01) among all aspects of [**University Student Efficiency Scale In Confronting The Contemporary Challenges**]. according the differences in residency for urban university students.
 - 7- There are statistical significant differences at level (0.05 - 0.01) among all aspects [**University Student Efficiency Scale In Confronting The Contemporary Challenges**]. according the differences in type of faculty for social Service work, except (decision making and bearing responsibility, forming social relationships outside the family and university student skills)
 - 8- There are statistical significant relationships at level (0.05 - 0.01) among all aspects of mother efficiency for providing educational social environment (acceptance and tolerance toward their sons, freedom and independency for their sons) and aspects of [**University Student Efficiency Scale n Confronting The Contemporary Challenges**] (decision making and bearing responsibility, discussion and discourse, forming social relationships outside the family, university student skills, desire of imitation, how to occupy leisure time and confronting the contemporary challenges).

- 9- There are statistical significant relationships at level (0.01) among aspects of [**Mother's Efficiency Scale For Providing Successful Family Environment**] as (material physical environment and educational social environment) and [**University Student Efficiency Scale In Confronting The Contemporary Challenges**] (decision making and bearing responsibility, discussion and discourse, forming social relationships outside the family, university student skills, desire for imitation, how to occupy leisure time and confronting the contemporary challenges).
- 10- There are statistical significant positive relationships at level (0.05 - 0.01) among the following (the mother educational statue, mother work and residency) and all aspect of [**Mother's Efficiency Scale For Providing Successful Family Environment**].
- 11- There is statistical significant positive relationship at level (0.05 - 0.01) between the ages of the students and all aspects of [**University Student Efficiency Scale In Confronting The Contemporary Challenges**] except (forming social relationships outside the family, unemployment and desire to travel and how to occupy leisure time)
- 12- There statistical significant relationships at level (0.01) between all aspects of the 1st field include (student skills) and all aspects of the 2nd field confronting the contemporary challenges.

Key words:

- Family Environment
- Educational Social Environment
- Student Skills
- Challenges Confronting University Students.
- Material Physical Environment
- University