

The effect of using the worked examples strategy on developing students' knowledge and skills in the course "Executing Clothes 2"

Abstract:

It aimed to prepare an educational unit based on the strategy of solved examples to develop knowledge and skills in the course "Implementation of Clothes 2" for students of the third year, Department of Home Economics.

Measuring the effectiveness of the solving examples technique in the level of students' cognitive achievement related to the raising skills of home clothes, measuring the effectiveness of the solving examples technique on the skill level of students' performance, identifying the students' opinions about the solving examples technique, the research sample consisted of: a sample of (40) students from the band students The third is the Faculty of Specific Education, Fayoum University, and to achieve the goal of the research, the achievement test was applied, the skill test before and after the experiment, the observation card was used to measure the required skills, as well as the measure of the trend towards the technique of the examples solved in (implementation of clothes 2) and the research followed the two descriptive approaches with analysis, Quasi-experimental, the results yielded the following:

- 1- There is a statistically significant difference between the mean scores of the pre/post tests in the achievement test in favor of the post application.
- 2- There is a statistically significant difference between the mean scores of the pre/post tests in a note card in favor of the post application.
- 3- The use of the solved examples strategy has an impact on the development of knowledge and skills in the course "Implementation of Clothes 2".
- 4- Students' opinions are positive about using the solved examples strategy.