

## **The level of scientific culture in Arabic language teaching of the teaching practice students in Fayoum Faculty Education.**

**Prepared by :**

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**Synopsis :**

The researcher noticed that many teaching practice students in Fayoum Faculty of Education are lacking in the use of scientific language in Arabic language teaching owing to wrong cultural concepts shown in their vocabulary teaching. Moreover, they tend to use sweeping linguistic generalizations with insufficient proofs, together with their inability to show how what they are teaching can be beneficially or practically applied. Instead, they tend to offer their students ready solutions, such as : meanings of difficult words, presenting main ideas, memorization, repetition, and so on.

For the above – mentioned reasons, this research aims at the following:

- 1) Specifying the characteristics of the scientific language that is to be used in Arabic language teaching.
- 2) Specifying the level of teaching practice students use of scientific language in preparing Arabic language lessons.
- 3) Specifying the level of teaching – practice students use of scientific language in teaching Arabic in classrooms.

The researcher designed the two following tools :

- a) A questionnaire for specifying the characteristics of the scientific language regarded by supervisors as necessary for teaching Arabic.
- b) An observation form for the level of teaching practice students' use of scientific language in teaching Arabic.

After applying these tools , many results are shown :

- 1) A list of the characteristics of the scientific language regarded by supervisors as necessary in teaching Arabic.
- 2) The level of teaching practice students' use of scientific language in Arabic language teaching was A (excellent), B+ (very good) B (good) in a limited number of vocabulary, and (D) and (F) in a large number of vocabulary.

In the light of the research results, the researcher offered a number of suggestions and recommendations that necessitate the use of scientific language in teaching Arabic.