

**Improvement of Medical Students' Academic
Achievement through Development of a Training Program
for Junior Staff**

By

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Abstract

This interventional study conducted to identify different causes of medical students' absenteeism phenomena in Fayoum University from students and staff members' point of view, and to develop training program to junior staff members aiming to improve their teaching, presentation, and communication skills that resulted in improvement of students' attendance.

The sample of the study includes (344) students, from four grades second, third, fourth and fifth grade in Fayoum University, and included (40) staff members from different academic and clinical departments.

The results of the study revealed that more than one third of medical students were attended theoretical lectures weakly on the other hand, more than one third of them attended excellently with high significance difference between levels of theoretical lectures attendance among different students' grades.

Students mentioned that causes of absenteeism were lecturers' performance was not attractive, and lectures were not useful. Majority of staff member thought that the main cause was dependence of students on private courses.

Majority of students was attended practical sessions excellently, and they believed that there was strong effect of cancelling absence policy on practical sessions' attendance. Students thought that there were strong relation between absenteeism and academic achievement.

Training program was developed and it had effect on the participants' concept, and attitude about a good teacher.

Keywords: (Absenteeism, teaching methods, learning, training) .