## Templates for Annual Course Reports

University.............. Faculty................Department...............
Course Report
A- Basic Information

1. Title and code: Fundamentals Of Structured Programming
2. Programme(s) on which this course is given: computer science
3. Year/ Level of programmes

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5. Names of lecturers contributing to the delivery of the course Dr. Mohamed Khafagy

Course co-ordinator Dr. Mohamed Khafagy
External evaluator Dr. Mohamed Khafagy
B- Statistical Information
No. of students attending the course: No. \%
No. of students completing the course: No. \%
Results:
Passed: No. \% Failed: No. \%
Grading of successful students:
Excellent: No. \% Very Good: No. \%
Good: No. \% Pass: No. \%

C- Professional Information
1 - Course teaching

| W | Topics actually taught | No. of hours | Lecturer |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
|  | Structured program <br> development: Problem solving |  |  |  |  |
|  | decision structures, |  |  |  |  |
|  | repetition structures, |  |  |  |  |
|  | top-down and stepwise <br> refinement. |  |  |  |  |
|  | Subprograms: Procedures, |  |  |  |  |
|  | functions. <br> Structured data types: one- <br> dimension arrays, |  |  |  |  |
|  | two-dimension arrays. Sets. |  |  |  |  |
|  | Records. Files: Text files random <br> handling files. |  |  |  |  |
|  | String <br> Recursion: Recursive functions, <br> towers of Hanoi. |  |  |  |  |
|  | R |  |  |  |  |
|  |  |  |  |  |  |

Topics taught as a percentage of the content specified: >90 \%

Reasons in detail for not teaching any topic
$\qquad$
$\qquad$
$\qquad$
If any topics were taught which are not specified, give reasons in detail
$\qquad$
$\qquad$
$\qquad$

## 2- Teaching and learning methods:

## Lectures:

Practical training/ laboratory:
Class activity:
Case Study:

3- Student assessment:
Method of assessment Percentage of total
Written examination
Oral examination
Practical/laboratory work
Total 100\%
Members of examination committee
Dr. Mohamed Khafagy

## 4- Facilities and teaching materials: <br> Totally adequate <br> Adequate to some extent Inadequate

List any inadequacies
$\qquad$
$\qquad$

## 5- Administrative constraints

List any difficulties encountered
$\qquad$
$\qquad$
$\qquad$
6- Student evaluation of the course: Response of course team List any criticisms
$\qquad$
$\qquad$
$\qquad$
$\qquad$
7- Comments from external evaluator(s): Response of course team
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

8- Course enhancement:
Progress on actions identified in the previous year's action plan: Action State whether or not completed and give reasons for any noncompletion
$\qquad$
$\qquad$
$\qquad$
9- Action plan for academic year 200X - 200 Y Actions required Completion date Person responsible
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Course coordinator:

## Signature:

> Date: / /

