

University: Fayoum
Faculty: Computers and Information
Department: Information Systems

Course Report: for Academic Year 2015/2016

A- Basic Information

1. Title and code: Decision Support Systems (INF 488)

2. Programme(s) on which this course is given: INF

3. Year/ Level of programmes: Fourth Year

4. Units/Credit hours: 3

Lectures: 3 Tutorial/Practical: 0 Total: 3

5. Names of lecturers contributing to the delivery of the course

i Amira Mohamed Idrees

Course co-ordinator

External evaluator

B- Statistical Information

No. of students attending the course: No. 44 %

No. of students completing the course: No. 44 %

Results:

Passed: No. 41 % Failed: 3 No. %

Grading of successful students:

Excellent: No. 5 % Very Good: No. 8 %

Good: No. 14 % Pass: 14 No. %

C- Professional Information

1 – Course teaching

W	Topics actually taught	No. of hours	Lecturer
	1. An overview of decision support systems (DSS), a definition of decision support systems,	6	
	2. decision support systems characteristics, a brief example of a decision support system,	3	
	3. some differences between MIS and decision support systems,	6	
	4. the impetus for decision support systems, decision support systems levels,	6	
	5. institutional and ad hoc decision support systems	3	
	6. application of decision support systems,	6	
	7. Hardware selection of decision support systems, software selection of decision support systems.	3	

Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

Reasons in detail for not teaching any topic

Operating and evolving a decision support system

If any topics were taught which are not specified, give reasons in detail

Extra time required for other topics.

2- Teaching and learning methods:

Lectures: PowerPoint, Discussion

Practical training/ laboratory: Project Management

Seminar/Workshop:

Class activity: Discussion, PowerPoint

Case Study: Applying each topic to a real life example with discussion during the lecture

Other assignments/homework: Search for different topics

If teaching and learning methods were used other than those specified, list and give reasons:

PowerPoint and discussion for lectures

Practical discussion through a project management project
Research for enriching students' knowledge
Activities for applying the concepts in a real life problems

3- Student assessment:

Method of assessment Percentage of total

Written examination

Oral examination

Practical/laboratory work

Other assignments/class work

Total 100%

Members of examination committee

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Role of external evaluator

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4- Facilities and teaching materials:

Totally adequate

Adequate to some extent

Inadequate

List any inadequacies

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5- Administrative constraints

List any difficulties encountered

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6- Student evaluation of the course: Response of course team

List any criticisms

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7- Comments from external evaluator(s): Response of course team

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8- Course enhancement:

**Progress on actions identified in the previous year's action plan:
Action State whether or not completed and give reasons for any non-completion**

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9- Action plan for academic year 200X – 200Y

Actions required Completion date Person responsible

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Course coordinator:

Signature:

Date: //